Elementari Lesson Plan

Title: Narration Identification | **Subject:** English/Writing

Topic: Identifying Speakers in Text | **Grade:** 1 | **Designer(s):** L Spilsbury

Stage 1: Desired Results

Established Goals: ❓

CCSS.ELA-LITERACY.RL.1.6.
Identify who is telling the story at various points in a text.

Understandings: ❓	**Essential Questions:** ❓
Students will understand… • How to identify who is speaking based on illustrations • How to identify who is speaking based on text	• How does the story change based on who is talking?
Students will know… • Identifying the narrator • Elementari tools	*Students will be able to…* • Recognize who is talking based on illustrations • Recognize who is talking based on text

Stage 2: Assessment Evidence

Performance Tasks: ❓	**Other Evidence:** ❓
• Students will identify who is speaking using speech bubbles in a story • Students will identify who is speaking by listening or reading	• Verbal or physical (pointing) confirmation of lesson understanding • Discussion with classmates on decisions reached

Stage 3: Learning Plan

Learning Activities: ❓

• Students will analyze a simple Elementari book.
• Either students or instructor will ready book (group or solo activity).
• Students will identify who is talking on each page using context clues, such as visual cues (speech bubbles) or recognizing who is talking by the text (audio or read).
• Students will discuss how they are able to recognize who is talking based on these clues.
• Students will repeat this exercise on each page of the book.